Phillip Marrineur 09 Dec 1960

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**OBJECTIVE**

Passionate, dedicated educator seeking a position teaching English education in a public or private school. Commitment to long term attachment with prospective employer at overseas locations

**CERTIFICATION**

Dually certified to teach (permanent) regular and special education.

**SUMMARY OF QUALIFICATIONS**

Five years of experience teaching regular and special education

TESL (1998)

Extensive experience on after - school activities / programs.

Teaching English and life skills to special needs children aged 12-19

**PROFESSIONAL EXPERIENCE**

Teaching various grade special education in a self-contained classroom setting.

Maintain excellent classroom management skills and an ability to keep students on task.

Use behaviour modification techniques as a motivator for improving conduct and encouraging participation.

Integrate multiple teaching styles to intensify the range of learning.

Supervise stimulating English learning utilizing various manipulative teaching techniques

Teach guided reading lessons to model questioning, clarification, and problem solving techniques.

Assist with the formulation of Individual Education Programs, and generate quarterly report cards.

Evaluate student progress and support recommendations for further student development.

**Barnes Community Education Centre, Sunderland, England 1996-1998**   
**Teacher of English Language and Literacy**

Taught adults regular English education classes with multicultural students.

Utilized multiple teaching methods that included visual, tactical, and auditory materials to reinforce or simplify complex concepts, such as Sand Letters that assist in letter recognition by feeling formations.

Expanded the range of learning through whole class, individual and small groups using oral and visual aids

Led integrated English studies and writing units that allow students to grow in confidence in English speaking and writing using course materials, library resources and Internet research.

Creation of writing and speaking exercises

Challenger students to master basic and more complex English concepts through implementation of manipulative visual methods and various exercises to encourage and develop problem solving skills

Integrated technology into the learning process with computer assignments using self-paced programs that develop students cognitive abilities along with computer and keyboard skills

Communicated with students areas of concern through weekly one to one discussion

**Tyne & Wear Autistic Society Sunderland 1988-1990**

**Teaching Assistant**

Taught a wide range of subjects to young people at a residential school

Implemented a Direct a Balanced Literacy Program utilizing a Whole Language and phonetic awareness to reading, writing and social studies

Employed the use of a buddy system to facilitate student partnering of non-readers with advanced readers

Ensured the class’s entry in the school’s Power Literacy Program contest requiring each student to complete an essay on the subject of their choice year and a weekly book report to enhance confidence and Reading Writing skills

Accessed students’ prior knowledge through use of graphic organizers that allowed students to preview a story beforehand, predict outcomes, and orally present their findings in a coherent, detailed manner

**EDUCATION**

**Barnes Secondary Modern School 1971-1976**

GCSE English Language grade 2

GCSE English Literature grade 2

GCSE Math’s grade 2

GCSE History grade 3

GCSE Science grade2

GCSE Art grade 3

GCSE Geography

**Monkwearmouth College of Higher Education, Sunderland, 1986**

A Level English grade A

A level Sociology

A level Psychology

A level Math’s

Study Skills

Elementary Teaching skills

Open University 1988

Child Education in the community

**University of Hull**

3 Yr BA Honours Degree Theology 2007

**COMPUTER SKILLS**

Windows / Macintosh; MS Word, Excel and PowerPoint; various educational software titles

City & Guilds computer studies with graphics

**OTHER WORK HISTORY**

Royal Air Force 1976-1986

Education Instructor

Flow Control, RPS, Thames Water 1990-2000

Water Engineer team leader teaching new employee’s water leak detection methodology

**INTERESTS HOBBIES**

Photography, learning new cultures, travel, sightseeing, outdoor activities, gardening, cooking, singing