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| Tom Borrelli | | |
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| Summary | Over the past few years I have enjoyed supplementing my studies with teaching both in London and abroad and I have found teaching as both a refreshing break from my degrees and a rewarding experience in which I can impart the study and skills and knowledge I have built up over the years. Thus, I chose to teach English in the city of Iksan and I have enjoyed teaching and living in Korea so much I would like to continue it for another year. I believe I am suited for this role because I am:   * Enthusiastic and experienced in overseas travel. * Accustomed to teaching both at home and abroad. * Interested in studying and experiencing different cultures. * Have experience teaching Korean students from a wide range of ages. | |
| Education | **A2 Grades achieved at Bishop Wordsworth School Sixth Form College:**  History (A), English Literature (A), Politics (A) | 2010 September- July 2012 |
|  | B.A. Degree in International History London School of Economics and Political Science  Graduated with First Class Honors Degree, and a Distinction in the Mandatory Interdisciplinary LSE100 Course | October 2012- July 2015 |
|  | MA Degree in World History and Cultures  King’s College London  Graduated with First Class Honors Degree.  Winner of the ‘World History and Culture MA Prize 2015/16.**’** (awarded for receiving the highest mark in my year for my degree) | 11thSeptember 2015- 30th July (date of handing in dissertation) |
| Relevant Work Experience in Teaching | | |
|  | English Tutor at Stepney Green School (Stepney Green- East London)in the “Student Tutoring Scheme at LSE” as part of “LSE Widening Participation” .   * Scheme intended to supplement secondary school teachers in inner London schools to help pupils with their studies and raise their aspirations. * I tutored a group of five Year 7 (11 year old) boys in English over a period of 10 weeks. * While there was a basic outline of lessons, I would always complement this with activities and exercises I had created myself. * I found the experience extremely rewarding as I saw a notable improvement in the aptitude and confidence of my students over the time period. | January - March 2014 |
|  | Volunteer Teacher in Chitwan, Nepal, *through* “*Original Volunteers”*   * For a period of two weeks, I taught English and Mathematics to a group of around 30 children of all ages while supervised by a local teacher. * The setting was vastly different from London, as I taught alongside 3 other volunteers but by splitting the class into groups we each managed to make good teaching progress. * As the only volunteer there prepared for teaching I also made lesson plans for theother volunteers which were commended by the local teacher. | August 2014 |
|  | Student Mentor at “The Crest Academies” (Neasden-North London), in the “Student Mentoring Scheme” as part of “LSE Widening Participation” .   * Scheme intended to raise the aspirations and academic attainments of pupils in inner London schools where progression to Higher Education is below average. * I mentored six pupils aged 17 to 18 over a period of 10 weeks. * I would advise and assist them in everything from careers and university guidance to specific help with the subjects they studied. * As a number of the pupils studied English Literature, I taught them study skills applicable to their subject such as essay writing and techniques in poetry analysis.   **Certificate of passing an Intensive** (in class) **TEFL Course (20 Hours)**   * Certified by ‘The TEFL Academy’   **English Teacher at ‘Esther English Academy’ (Iksan)** (Ongoing)   * I currently teach over 30 children from age 8 to 16 * I have used this time living in Korea to do my best to learn the language and experience Korean culture. * I have grown used to living in a small city in a foreign country and I would love to move to another city and teach to experience Korea even more fully. | January- March 2015  8th May 2016  1st September 2016-1st September 2017 |
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