**Chad Carver**

**984 Lena Avenue, Windsor, ON N7L 2M8**

**Telephone: (519) 915-9872**

**Email:** **chad.carver@hotmail.com**

**Objective:** To continue a teaching career that is centred on a commitment to continued professional development and student success.

**Academic Qualifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Bachelor of Education, Honours - Intermediate, Senior and Junior Divisions (2009-2010)**

University of Windsor Windsor, ON

**Bachelor of Arts, Honours - History (2005 – 2009)**

University of Windsor Windsor, ON

**Business – Marketing, Honours (1998 – 2001)**

George Brown College Toronto, ON

**Professional Workshops\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Restorative Justice (March, 2010)**

* This seminar illustrates the power of restorative justice as an alternative to traditional discipline.

**TRIBES Training (March, 2010)**

* Focuses on building community in the classroom through student-centred learning and inclusion.

**Ontario Teacher’s Federation – Teacher Education Liaison Committee Seminars (January, 2010)**

* Attended Parent-Teacher conferencing, Classroom Management, Assessment & Evaluation, and Occasional Teaching Seminars

**Building Futures – Ontario Ministry of Education (November, 2009)**

* Participated in the Special Education and Parent-Teacher relations seminars

**Professional Teaching Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**St. Clair Catholic District School Board – Chatham, ON (Current)**

* Covered classes in the Social Science, English, and Religion departments at Ursuline College Chatham, as well as all grades in the junior and intermediate divisions of the elementary panel.
* Cooperate with full-time teachers in developing and delivering lessons on a call-in basis.

**Faculty of Education Practicum Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ursuline College Catholic Secondary School: Grade 10 History**

**St. Clair Catholic District School Board (April, 2010)**

* Assigned projects that called upon the creative strength of students, such as propaganda posters illustrating various interpretations of conscription during WWI.
* Participated in the extracurricular life of students as assistant coach of the Track and Field team

**Ursuline College Catholic Secondary School: Grade 10 Religious Studies**

**St. Clair Catholic District School Board (February, 2010)**

* Developed lesson plans built on inclusion and IEP awareness, and paid particular attention to KUTICA assessment
* Designed and orchestrated a Lenten school supply drive called Guatemala Hope, which resulted in the collection of over one thousand items for the underprivileged in Guatemala

**Ursuline College Catholic Secondary School: Grade 12 History**

**St. Clair Catholic District School Board (Oct. – Nov., 2009)**

* Developed visual art projects in conjunction with essay assignments to accommodate both the visual-spatial learners *and* the linguistic learners
* Advised student council, who successfully planned a semi-formal dance and a pumpkin carving contest, which raised several hundred dollars toward future council initiatives

**Other Teaching Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guest Lecturer – Student Success**

**University of Windsor (Sept., 2008)**

* Developed and delivered a student-success lecture at the invitation of Dr. Pamela Milne. Wrote and delivered handouts and a PowerPoint presentation that outlined the essential ingredients for academic and student-life achievement, which was well received and inspired many students

**Teaching Assistant – Pre-Confederation Canadian History**

**University of Windsor (Fall, 2007 and Fall, 2008)**

* Tutored ESL students individually during office hours, and volunteered after office hours, specialising in essay writing, which resulted in a marked increase in their essay grades
* Developed a class participation scheme for tracking and marking participation, which resulted in an effective semester-end report, and increased class attendance

**Teaching Assistant – Post Confederation Canadian History**

**University of Windsor (Summer, 2008)**

* Created office hours for the purpose of tutoring students in need of extra help with essay writing, which resulted in increased student success *and* engagement.
* Designed and delivered a test-writing strategy guide for students, which increased test scores.

**ESL Instructor**

**ABC English School - Windsor, ON (1996-1998)**

* Created innovated lessons, based on my experience teaching English in South Korea, which resulted a richer student experience, and greater student success.

**Conversational English Instructor (Volunteer)**

**South Korea (March – Oct., 1995)**

* Developed proficiency in the use of the Korean language to ensure effective teaching strategies, which resulted in the achievement of lesson objectives, and greater student engagement.
* Developed a keen sensitivity to the cross-cultural dynamics in the classroom.

**Volunteer Experience and Extra Curricular Activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Volunteer in Grade Eight Classroom**

**Our Lady of Fatima Elementary School (Ongoing since 2007)**

* Guide and supervise students with creative projects, which has resulted in greater parental involvement as well as provided a source of pride for students.

**Track and Field Assistant Coach**

**Ursuline College Chatham (Ongoing since 2009)**

* Responsible for coaching grades 9-12 track athletes in various events, which, in 2010, resulted in winning the Chatham-Kent team championship.

**Additional Skills\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Proficient in the use of Microsoft Office Suit, particularly Word, Excel, Power Point, and Publisher
* Some acquaintance with Smart Board technology