Rodger Stanley Morris

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Education, Achievements and Certificates

**February 2018 – July 2018:** The English Teacher Training College – Cert TESOL

**January 2012 – July 2015:** GRIFFITH UNIVERSITY – Bachelor of Psychological Science

**June 2014 – December 2014:** MOUNT ROYAL UNIVERSITY (CANADA) – Bachelor of Psych. Science (Exchange)

**January 2009 – November 2011:** JOHN PAUL COLLEGE – High School Education Certificate

**Achievements and Certificates**

**2018:** Certificate III in TEFL (i-to-i)

**2017:** Responsible Service of Alcohol Australia

**2016:** Certificate II in Emergency Medical Service First Response (Red Cross: United States)

**2016:** Lifeguard Certification (Red Cross: United States)

**2015:** Positive Notice Blue Card (Child Related Employment)

**2014:** Mental Health First Aid Certificate

**2013:** Asthma & Anaphylaxis Certificate

**2010:** Certificate II in Information Technology

Employment History

**February 2018 – July 2018:** Student Teacher, Austrian Bilingual Classroom Initiative (ABCi)

Responsibilities include:

* Teaching week programs and half day programs in Volkschule, NMS and Gymnasium (Students aged 8-18)
* Over 300 hours of teaching experience working in Austrian Schools
* Creating, developing and implementing my own teaching practices
* Delivering a variety of lessons including drama, workshops (health, sport and travel) and language intensive
* Weekly presentations of students learnings through a drama performance showcased to their families
* Utilizing an alternative educational approach thorough active learning to encourage English production
* Building rapport with students and working alongside classroom teachers
* Completion of consistent assignments and inputs to develop theoretical and practical knowledge

**September 2017 – December 2017:** Au Pair, Caressa/Parodi Family

Responsibilities include:

* Pick up children from school (often along with their friends)
* Ensure that children make it to their co-curricular activities
* Speak with children in English to promote fluency in the language and teach them new words and phrases when they occur
* Reinforcement of house rules
* Consistent communication with parents about schedule changes and managing their children

**April 2017 – September 2017:** Camp Counsellor/Child Development Specialist, Camp Augusta

**April 2016 – August 2016:** Camp Counsellor/Child Development Specialist, Camp Augusta

Responsibilities include: in a 140+ person community, primary caretaker for five 9-11 year-olds with 24-hour responsibilities that include rational-emotive behavior therapy, experiential education, child development, understanding of group dynamics, teambuilding, wake-to-sleep hygiene and care, writing lengthy letters to parents about their experience, group facilitation, diverse skill transfer, and some downright fun; participation in over 300 hours of training in emotional intelligence, nonviolent communication, CPR and 1st aid, lifeguarding, child psychology, teaching techniques, emergency preparedness, and communal living.

**November 2015:** Relief Assistant Coordinator, St Edwards Outside School Hours Care

Responsibilities and core skills developed:

* Reception of general telephone enquiries and taking messages
* General office duties including filing, copying and updating records
* Ensuring all parent’s and children’s information is added and updated on database
* Managing family accounts including bookings and payments
* Management of invoices in regards to finance and accounts payable
* Review of banking summary and processing of weekly banking and EFTPOS payments
* Assisting with the work of the Coordinator

**February 2012 – November 2015:** Casual Childcare Educator, St Edwards Outside School Hours Care

Responsibilities and core skills developed:

* Reception of general telephone enquiries and taking messages
* General office duties including filing, copying and updating records
* Ensuring all parent’s and children’s information is added and updated on database
* Responsible for supervision of children in the centre and on excursions
* Monitoring workplace inventories; receiving/checking deliveries and maintaining a tidy workplace
* Behaviour management and conflict resolution tailored to the needs of the children
* Responsible person in charge of the centre in absence of Coordinators
* Planning and implementation of educational program
* Managing family accounts including payments
* Application of first aid techniques and completing required paperwork
* Ensuring that correct food preparation and cleaning procedures are adhered to

Volunteer Work & Experience

**Woodford Folk Festival (2017/2018):** Volunteered in a small team at the Pineapple Lounge serving drinks, cash handling, following cleaning procedures and managing stock.

**Application Processing and Hiring, Camp Augusta (2017/2018):** Worked remotely as a part of the hiring team reviewing applications. Applications were marked, uploaded onto our shared workspace and were responded with a personal rejection letter or formulated Round 2 Questions.

**Emaus Lescar Pau (2017):** Volunteered in a small community outside of Pau, France that sorted through used goods to recycle or find new uses. During my time here I assisted by working in the recycling centre sorting books, in the second hand library displaying and organizing the books and working at the front register serving customers at the large second hand store.

**Monkey Mia Volunteer Program (2016):** Assisted rangers with the daily dolphin interactions and park management. Our daily routine consisted of collecting data for environmental scientists, preparation of fish for the dolphin feeds, document animal observations and interactions, cleaning procedures for fish room, ranger station, observation deck and visitor store, patrol beaches and maintain safety for visitors and wildlife, and assist in the dolphin feeding experience by distracting pelicans and selecting visitors to feed the dolphins.

**Peer Mentoring Program (2014):** Arranged and met a small group of first year university students on a weekly basis to optimize their university experience. Responsibilities included: contact students to arrange weekly meetings, discuss study strategies and tailored them to individual needs, examine assessment and weekly requirements, offer guidance on career pathways and university life and demonstrate correct navigation of the university workspace.

**Basketball Coach (2011):** Coached John Paul College’s Year eight basketball team for one season whilst studying year twelve. Responsibilities included: basketball training (once a week), basketball games (once a week), and providing positive feedback to team players and parents and time management.

**Brisbane Flood Clean-Up Program (2010):** Assisted with the clean up by moving furniture and personal belongings from a retirement home. Provided aid at an electronics warehouse by sifting through damaged hardware.

**Basketball Coach (2010):** Coached the COOK Medical women’s basketball team for one season whilst studying year eleven. Responsibilities included: basketball training (once a week), basketball games (once a week), positive feedback to team players and time management.

Referees

**Rob Kennedy**

Academic Director of ABCi,

Email: robert.kennedy@austriabci.at

**Cynthia Grecia**

Assistant Coordinator,

St Edwards O.S.H.C,

Ph: 0400 245 680

**Kerry O’Regan**

Assistant Director

Camp Augusta

Ph: [(530) 265-3702](javascript:void(0))

Email: kerryo@campaugusta.org