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| GWANEUMDONG-RO 9GIL 20-1, DAEGU 41444 |  |
| **Katherine Vo** |
| 010-4460-6580 ▪ Katherine.vo13@gmail.com |  |

**Objectives**

Highly motivated student with excellent communication skills and the ability to adapt and learn concepts quickly who loves working with children.

Education

University of Minnesota – Twin Cities ▪ September 2015 - May 2019

Anticipated Graduation May 2019 ▪ Bachelor of Science, Child Psychology

* College of Liberal Arts
* Minor in Management & Public Health
* TEFL Certificate – 150 Hour

Experience

Native English Teacher ▪ September 2019 – Present

관남초/관음초▪ <http://www.dge.go.kr/main/index.jsp>

* Teach elementary students in grades 3-6 English
* Create lesson materials and games
* Collaborate with Korean co-teachers to plan classes

Teacher’s Aide ▪ September 2018 – July 2019

Little Stars ▪ https://www.orionassoc.net/services/little-stars/

* Supervise children from 6 mos. to 4 yrs old
* Participate in various learning activities
* Prepared simple breakfast and lunch

Babysitting ▪ January 2014 – February 2019

* Chaperone 3 children ages 8, 6, & 4
* Plan and chauffer to various activities
* Prepared simple lunches and dinners

Assistant Coach

▪ October 2013 – July 2015

Minnesota Volleyball Academy ▪ www.minnesotavolleyballacademy.com

* Instructed players ages 12-17 to learn basic skills of volleyball.
* Demonstrated teamwork through working with coaching staff

Volunteer

Volunteer ▪ March 2018 – March 2019

University of Minnesota Masonic Children’s Hospital ▪ https://www.mhealth.org/childrens

* Play with siblings and patients in playroom
* Check in parents during wellness center sessions
* Clean toys and playroom

Volunteer ▪ October 2018 – February 2019

Courage Kenny Kids ▪ https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute

* Observe and help therapist with sessions
* Greet and lead patients and parents to session
* Clean room and equipment

Volunteer ▪ July 2018 – August 2018

Capernaum Pediatric Therapy ▪ http://capernaumpeds.com/

* Help in handwriting and self-regulation therapy sessions
* Help lead therapists prepare for session
* Guide children to perform tasks given

Skills

* Strong verbal communication
* Extremely organized
* Microsoft Office, Excel, PowerPoint proficient
* Cooperative team member
* Quick learner
* Attention to detail
* Ability to work independently
* Works well with children