Resume

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| **Profile**  *Personal*  Name: Arthur Mark Rasmussen  Nationality: United States of America  Place of Birth: Price, Utah, United States of America  Date of Birth: 19 February 1987  Age: 27 | *Contact Information*  Phone: 010-9567-9576  E-mail: [mark\_rass\_@hotmail.com](mailto:mark_rass_@hotmail.com)  Address: 대한민국486-903경기 연천군 전곡읍  전곡1리454번지 31호 (101호) |

**Objective**I intend to show that through my diligence, adaptability and study during my higher education and professional experience in South Korean middle schools that I have prepared myself intellectually, professionally and emotionally to be an excellent and effective teacher of English to Korean students.

**Experience**Native English Teaching Assistant  
*GEPIK: Daegwang Middle School: Yeoncheon, Gyeonggi-do, South Korea 2012-present*Accomplishments:   
- Created a series of American culture lessons for a district-published teacher resource.   
- Each year I prepared students for English-speaking competitions, one student placed 1st for her age group.   
- Prepared and executed three Open Classes for other district English teachers every year (six in total).

Principle responsibilities involve coordinating daily with a Korean English-teacher to plan, organize and execute English speaking, listening, reading and writing lessons for middle school students. My primary role is to use a textbook to create fun and relevant but also pedagogically-sound listening, speaking and communication oriented lessons.   
  
**Education**Sookmyung Women’s University (accepted)  
Seoul, South Korea – MA TESOL Fall 2014-2016  
  
University of Utah  
Salt Lake City, Utah, USA – Bachelor of Arts in Linguistics, GPA: 3.7 (4.0 scale) 2012  
 Teaching English as a Second Language Certificate 2012  
  
College of Eastern Utah  
Price, Utah, USA – Associate of Arts in languages; Spanish, Portuguese 2009

Important TESOL Classes:  
*Second Language Teaching Practicum – Dr. Jelena Colovic Markovic – Final Grade: A*Required to observe and help teach in an ESL classroom. My co-teaching involved eight to ten Korean, Japanese and Middle-Eastern university-aged students in an intermediate-mid grammar class. Class sessions involved peer-critiqued lesson plan creation and practice that we then implemented in an actual ESL classroom.

*Second Language Teaching Methodology – Dr. Steven Sternfeld – Final Grade: A-*Class covered the latest theories in Second Language Acquisition, psychological factors in style, teaching strategies and sociolinguistic factors. Special focus was put on developing self-worth, integrity and identity as a person and teacher in the classroom.

*English Grammar – Final Grade: A*English grammar was presented as a natural human biological system, with the future language teacher in mind. We discussed English from a descriptivist and prescriptivist perspectives and why each are important for teaching.

*Theoretical Phonology – Dr. Aaron Kaplan – Final Grade: B+*Content included phonetic and phonological theory. Mastery of the International Phonetic Alphabet, Auto-segmental theory, linear-rule Theory and culminating in the latest research in Optimality Theory. My final paper for this subject is entitled, “Root-linked feature assimilation in Korean liquids”, with deals with the Korean ㄹ [l] and [r].

**Accomplishments**Eagle Scout, 2003; Two-year volunteer service in Brazil, 2006-08; Fluent in speaking/writing Portuguese as a second language, Beginner-high ability in spoken Korean; Volunteer at the Center for American Indian Languages at the University of Utah, Helping with their annual conference on Endangered Languages, 2012. Volunteer at the English Language Institute at the University of Utah as a communication-group and activity leader, 2012.

*Skills*Fluent in speaking/writing Portuguese as a second language, Beginner-high ability in spoken Korean. Computer literate in both Macintosh and Windows OS; including Word, Excel, Pages, Numbers and Keynote and PowerPoint. Using these tools to create interesting and engaging materials for students. Multiple public speaking and teaching experiences in education and professionally.

**Referrals**Taeok Lee, English Teacher, Daegwang Middle School, South Korea  
Telephone: 031-834-8437

Shin Jin Woo, English Teacher, Yangju High School, South Korea  
ilove1659@hanmail.net  
  
Dr. Jelena Markovic, Assistant Professor of TESOL, West Chester University  
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Dr. Steven Sternfeld, Associate Professor, University of Utah  
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