**Judy S. Kim**

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310-971-3466

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**Cambridge CELTA**

- based on the student analysis, analyze learning style, language needs of the individual learner, and choose appropriate activities that target the specific language needs.

- choose an authentic text for intermediate learners and develop lesson materials appropriate to the text to aid learners’ receptive skills.

- taught general English to multilingual adult learners at elementary and intermediate level.

**W O R K    H I S T O R Y**

**Private Tutor**

*Private Homes*
Tutor students in elementary to high school level on term contracts.  Assist in overall school work and projects and focus on target subjects as needed.  Tutoring given mostly to students whose English is not their native language.  Give reading and phonics lessons for new learners.

**Brighton Junior English, South Korea                                  Feb/2009 to Jun/2009**
*English Teacher on Term Contract*
Prepare lesson plans and materials on a daily basis for six classes running fifty minutes.  Teach English speaking, writing, reading, and comprehension to Korean children whose primary language is Korean.  Develop and give out tests every three weeks and write up report cards.

**Center for Autism and Related Disorder, Inc.                    Nov/2006 to Dec/2008**
*Behavioral Therapist*
Provide individual behavioral therapy and school shadowing to children with Autism using Applied Behavior Analysis (ABA) working at home and school settings. Therapy provided covered a wide range of skill areas such as Complex Skills, including imaginary play, describing and complex language, emotion recognition, and basic cause and effect, with an emphasis on generalization; Abstract Skills such as abstract reasoning, senses, observational learning, self care, gross and fine motor skills, and social skills; and Academic Achievement Skills such as executive functioning skills, understanding cause and effect relationships, and comprehending social cues. Trained in and used practices such as Discrete Trial Teaching, reinforcement, the nuances of Prompting and the fading prompts, Behavior Management, Generalization, Maintenance of Acquired Skills, Peer Play, School Shadowing and Social development. Attend biweekly clinic meetings with the team, supervisors, client and the family.

**Asian American Drug Abuse Program, Inc.                                  Jan/2006 to Aug/2006**
*Outpatient Drug Counselor*
Conduct pre-treatment outreach services to news media, churches, and civic organizations and develop referral networks.  Perform direct services by administering screen/intake interviews and diagnostic assessment, developing treatment plan, conducting random urinalysis testing, facilitating individual, group, and family therapy and family support groups.  Provide case management services.  Organize and facilitate public educational forums and seminars.  Participate in case conference sessions.  Maintain accurate documentation with client file system.  Collaborate with evaluator in collecting of data and conducting focus group.  Administer Federal GPRA to clients for data collection and evaluation purposes.

**United Practice Billing Service, Inc.                                    Mar/2005 to Dec/2005**
*Field Manager*
Advice clients on strategies and procedures that can increase collections while in compliance with government mandates.  Provide periodic account review and statistical reporting to clients.  Research and update with Coding Reviews.  Help practitioners receive their new PIN numbers with Medicare by completing application and developing all necessary documents.  Visit accounting holding clients to monitor team workflow, address staff concerns, and recommend operational improvements to the administrator.

**Wilshire Adult Day Health Care Center                                    May/2004 to Nov/2004**
*Assistant Social Worker*
Prepare initial assessments, reassessments, and write plan of care and TAR summaries for Medi-Cal for senior participants.  Provide case management, supervised counseling and monitoring of participants.  Translate during LCSW/client counseling sessions.  Research for community resources and provide social services.

**Outreach Concern Inc.                                                               Sep/2003 to May/2004**
*St. Bernard High School*
*Intern-Counselor*
Work under clinical supervision of a licensed therapist and regional supervisor providing psychological counseling services to 9th to 12th grade high school students, their families, and faculty members on an educational setting.  Trained in the areas of psychological counseling, school counseling, and social work, emphasizing on:  child abuse, suicide prevention, drugs and alcohol abuse, parenting, adolescent issues, and crisis prevention.

**Shik Do Rak**  **Mar/2010 to Jun/2011**
*Server*

Work with table grills while serving customers at a Korean barbeque restaurant. Open and set up in the mornings and close the cashier at nights.

**E D U C A T I O N**

B.A., Psychology major, California State University of Long Beach.  December 2003.

**A C H I E V E M E N T**

* 4.29 Scholarship Award:  Los Angeles, May 1998.
* License:  NAUI Scuba Diver, Los Angeles, December 1995.
* Certification:  The Teller Training Academy, Downey, July 1993.

**S K I L L S**

* Bilingual Fluency in Korean:  Los Angeles County Language Proficiency Certificate.
* Proficient Computer Skill:  Most Microsoft Programs and the internet.