**Sabashnee Mandy Pillay**

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**OBJECTIVE**

To use my experience and background in teaching to obtain a position as a teacher in Korea**.**

**Citizenship:** South African citizen, E2 visa in South Korea.

**Availability**: 11 April 2011

**EDUCATION**

**University of Pretoria, South Africa**

Masters in Theology, 2005-2009

**Landgehead TEFL School**

TEFL Certificate , August 2007 – November 2007

**Baptist Theological College of Southern Africa, South Africa**

Bachelor of Theology 2001-2004

**TEACHING EXPERIENCE**

**Samsoong Middle School, Yangju, South Korea**

Gyeoungi Province of Education (GEPIK)

Native Speaking English Teacher, April 2008 – Present

* To engage EFL pedagogy through self-devised lesson plans for over 500 middle school students, organise English related activities.
* Conduct intensive conversation classes for summer and winter camps.

**Northwest Christian School, Johannesburg, South Africa**

AfterCare Teacher, 2004 – 2005

* Responsible for developing and implementing curriculum for the grade 00 and 0’s.

**OTHER WORK EXPERIENCE**

**Baptist Theological College of Southern Africa, Randburg, South Africa**

Multiple Positions: Part time College Librarian, Administrative Officer, Course Co-ordinator, 2005-2007

* **Part time Librarian**: Covered a wide spectrum of responsibilities from cataloguing books to assisting students with their research.
* **Administrative Officer:** Assisted with the running of the administration department.
* **Course Co-ordinator**: Assisted students in choosing and registering for College courses. To receive and distribute all assignments to the various lecturers. Edit all course material and examination papers. Organise the College exams and business meetings.

**Randburg Baptist Church, Johannesburg, South Africa**

Youth Worker, 2002-2004

* Develop teaching material. Implement classes and organise camps.

**Baptist Youth of South Africa, Johannesburg, South Africa**

Youth Worker, 1998-2000

* Counsel and teach youth and children in a variety of environments.