Lisa Fildey

Current Address: Gwangyang, South Korea

Canadian Address: Toronto, Canada

**Profile**

I am a friendly, highly motivated and energetic person who loves working in a fast-paced, flexible and challenging environment. My biggest strengths are that I am very charismatic, bubbly and outgoing. I have extensive overseas experience, having lived in South Korea for seven years and studied in New Zealand for one year as well as having travelled to many other countries. While living abroad, I have been able to nurture my communication skills and learned to adapt to any environment and to thrive.

I have an intermediate/high French proficiency and can function at an intermediate level in Korean. I have achieved a level 2 in the Korean proficiency test (TOPIK). Being an educator has given me the practice and ability to thrive in a busy environment and to effectively multi-task.

**Education**

April 2014 TOPIK Test Level 2 Certificate: Intermediate Level Proficiency in Korean

Jan 07 – Nov 07 Post Graduate Diploma in Education (Primary)

 University of Auckland, New Zealand

- Focus on elementary/middle school Education (grades 1 – 8)

Sept 01 – Jun 05: Honours BA – Classical Archaeology and History, Wilfrid Laurier University

January 2005: TESL Certificate, Oxford Seminars, Waterloo, Ontario Canada. (60 hours)

**Work Experience**

**R&R English Academy:**

Dates: October, 2013 – present

 Location: Gwangyang, South Korea

 Position: Native English Teacher

 Description: focus on test preparation (NEAT, TOEIC and ESPT), as well as classes for all ages

 and abilities (elementary to adult)

**Trinity School Academy:**

Dates: January, 2013 – September, 2013.

 Location: Cheonan, South Korea

 Position: Head Native English Teacher

Description: Teaching English to Korean kindergarten to middle school-aged students.

**Private Language Tutor:**

 Dates: April – September 2012.

 Location: Jeonju, South Korea

 Description: Teaching 1 on 1 or small group English classes in a non-classroom setting.

Designing curriculum based on individual student levels and abilities. Students ranged from elementary school to adult.

**Korea Britannica Corporation**

Position: Writer and Editor

 Dates: April, 2012 – December, 2012.

 Description: Editing the “Ben and Bella” English book series and writing the

accompanying parents book of questions for guided reading.

**Jeonju YWCA**

Position: Guest Teacher

Location: Jeonju, South Korea

 Dates: March – August, 2012.

 Description: Teaching pronunciation and ESL lesson planning to mostly Filipina women

training to become ESL teachers.

**North Jeolla School District: Jeonju English Center**

Position: Guest Native Teacher

Location: Jeonju, South Korea

 Dates: September 2, 2009 – April 6, 2012.

 Description: Teaching ESL in a camp-like environment, planning and developing

curriculum. Interviewing and assessing students. Maintaining a high level of professionalism and rapport within a large staff as well as with guest teachers and staff.

**Eastern English Language Academy**

Position: TESL (English) Teacher

 Location: Jeonju, South Korea

 Dates: August 2008 – August 2009

 Description: Employed at a private language institute teaching English as a Second Language.

Students ranged from elementary to adult with varied levels of English. Responsibilities included planning and implementing curriculum, as well as teaching writing, grammar, reading, and advanced comprehension classes.

**W Language Institute**

Position: TESL (English) Teacher

Location: Jeonju, South Korea

Dates: August 2005 – September 2006

Description: Teaching English speaking, listening and conversation to Elementary school

students. I was responsible for selecting some of the school curriculum and lesson planning.