

**Kayla Chung**

**Objective**

I wish to continue working in the position of an ESL Teacher in Korea. I would like to add to the skills I have already obtained through my first year as a teacher, and continue growing as a professional in the work force.

**Education**

**TESOL Certification**, Global Leadership College, 2013

**Family and Human Services Program,** University of Oregon, 2009-2011

o Studied four months of Korean language, written and conversation (2010-2011).

o Interned at an alternative school for adjudicated youth (2009).

**Educational Studies Major,** University of Oregon, 2007-2009

o Volunteered as a member of National Student Collegiate Scholars (2007-2008).

o Assisted the Head Teacher in a special needs classroom comprised of 12 children aged 5-6 years.

**Education Major,** Eastern Oregon University, 2006-2007

o Designed a science experiment that was used to teach a middle school class of 20 students about the Laws of Chemistry.

**High School Diploma,** Baker High School, 2002-2006

o Assisted the teacher in a classroom of 25 children at both the 1st and 4th grade levels (2004-2006).

o Volunteered my service as a member of the National Honor Society with various community

projects (2003-2006).

**Experience**

**English Teacher,** Maple Bear Ilsan, South Korea (March 2013-June 2013).

o Taught as Lead Teacher for a full-time Kindergarten five year old class; two part-time Elementary classes (Intensive English Program level one & Bridges level one); and a part-time Kindergarten five years class.

o Developed and implemented my own curriculum and lesson plans for both my full-time and part time Kindergarten five year old classes.

o Attended weekly staff meetings as well as individual progress updates with my co-teachers.

o Completed report cards for each of my classes, and administered routine unit assessments for my part-time elementary classes.

o Administered weekly assessments of my students’ progress through tests, assignments,homework, and individual activities.

o Developed good rapport with students, staff, and employers.

**English Teacher,** Maple Bear Daejeon, South Korea (March 2012-March 2013).

o Taught as Lead Teacher for a full-time Kindergarten five year old class; two part-time Elementary classes (Intensive English Program level one & Bridges level one); and a part-time Kindergarten five years class.

o Developed and implemented my own curriculum and lesson plans for both my full-time and part time Kindergarten five year old classes.

o Attended weekly staff meetings as well as individual progress updates with my co-teachers.

o Completed report cards for each of my classes, and administered routine unit assessments for my part-time elementary classes.

o Administered weekly assessments of my students’ progress through tests, assignments, homework, and individual activities.

o Developed good rapport with students, staff, and employers.

**Dance Instructor,** Identity Dance Company, Springfield, OR (9/2009-2012)

o Instructed in the genre of Hip Hop to beginners and intermediate levels.

o Adapted my teaching style to fit the various ages that were enrolled in my classes.

**Intern,** Looking Glass: Pathways Girls Program, Eugene, OR (6/2009 & 9/2009-6/2011)

o Observed the 15 clients in their treatment groups at the program’s residential treatment facility.

o Intervened alongside staff when clients needed to resolve conflicts that interfered with their treatment plans.

o Designed and implemented a strength-based intervention to increase client’s overall well being and help with completion of their treatment goals.

o Helped with basic case management of clients, by documenting their individual progress using the program’s computers.

**Community Service/Leadership/Activities**

Volunteered with Project Homeless Connect by providing entertainment for children whose families were being assessed for specific services needed (e.g. dental, legal assistance, clothing, food vouchers, etc).

Volunteered with Students In Service, an AmeriCorps Program, in a special needs Toddler classroom with 10 children.

Performed secretarial duties of computing notes at club meetings for the University of Oregon’s chapter called LiNK (Liberty in North Korea).

Aided with instruction of the 10-12 children in the Ekklesia Children’s Ministry 1st-5th grade classroom.