John Berning

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Professional Profile

Energetic and dedicated teacher looking for a position of instructing English, with a passion for education and a commitment to optimizing student and school success. Focused on creating a sense of global community and fostering cultural exchange.

* Earned high compliments for the quality of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects. Established innovative approaches that encouraged student participation and enthusiasm.
* Noted for creating a sense of closeness in the classroom and for clearly explaining subjects to students. Ability to develop high rapport, especially with students at the university level.
* Effective use of technology integration across all subjects, experiential learning, and class participation.
* Recognized as a team oriented co-worker. Resolved disputes among foreign teachers and university staff while working in China. Noted for skills at interpersonal and intercultural communication and fostering sense of community.
* Hosted and participated in special events, speeches and competitions which focused on students’ participation in English learning activities.
* Displayed initiative by independently developing new curriculum and class materials to challenge students and keep them motivated in learning English outside of university curriculum.

**Core Competencies**

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| * Classroom Management
* Leadership
* Curriculum Development
* Team-Oriented Instructor
 | * Standardized Testing/Scoring
* Learner Assessment
* Experiential Learning
* Integrated Technology Teaching
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# Education, Honors, and Certifications

Bachelor of Arts History

Saint John’s University, Collegeville MN, 2008

Honors: Regents/Trustee’s Scholarship, Dean’s List

Professional Certifications

TESOL Certification (In progress – 120 hours)

YBM Teacher Development – December 2011 – December 2012 (One week training, with additional monthly workshops)

Maryknoll Catholic Services ESL Training Course – August 2008, Co-chaired in August 2009

**Experience**

Adult EFL Instructor – Daejeon YBM (Daejeon, South Korea) 01/2012 to 01/2013

* Responsible for planning and delivering effective lesson plans that encouraged student participation and interest. Responsible for classroom environment and individual student assessment. Promoted to conduct student placement interviews and evaluations. Effectively integrated technology into the classroom learning experience. Fostered global awareness in the classroom by teaching a current issues class.
* Developed several courses independently and with a team of teachers outside of the traditional YBM offerings to develop student’s discussion skills and spark interest in learning English.
* Displayed leadership throughout tenure at YBM. Assisted and helped new teachers with transition into YBM. Helped with transition during new management.
* Received bonuses and awards for being an excellent teacher four times throughout the year, with high student retention rate and high performance reviews.

University Foreign Instructor – Beihua University (Jilin, China)09/2009 to 07/2010

* Planned and implemented lessons for university students and professional adults, including Oral and Listening English Responsibilities include classroom management, curriculum development, student evaluations, working with department colleagues to achieve a high level of success for our students. Asked by Chinese co-workers to come teach and help with their classes.
* Independently developed a new curriculum and created class materials to engage the students in the classroom, with a focus on listening and developing student’s interest in English and the world outside of class.
* Created, planned and organized a weekly English forum for students to practice English, independent of university mandated teaching hours to challenge students and keep them motivated in learning English outside of university curriculum.
* Resolved misunderstandings among foreign teachers and university staff. Noted for skills at interpersonal and intercultural communication and fostering sense of community.

University Foreign Instructor – Zhanjiang Normal University (Zhanjiang, China), 09/2008 to 07/2009

* Planned and instructed courses for a variety of subjects at the under and post-graduate level, including Translation, Oral English, Reading, Western Newspaper Reading and Western Culture. Responsibilities included classroom management, curriculum development, student evaluations, and working with department colleagues to maintain high standards for students.
* Co-hosted speech competitions, weekly English corners, and participated in various other activities outside of classroom hours. Developed a sense of community with the students by participating in school events.
* Organized and coached the Foreign Language Department’s basketball team. Worked with Chinese colleagues to bring the Foreign Language School their first top five finish.

**Other Related Experience, Skills**

**EFL Instructor** – New Horizon Training Center (Jilin, China) Winter 2010

* Instructed English to working professionals, students and children during the Winter Break of 2010. Asked to return and work because of high quality of classroom teaching and rapport with students. Responsibilities include classroom management, lesson planning, student evaluation and meeting parents to discuss student progress.

**Camp Coach/Instructor** – Li Yang Crazy English. (Conghua Springs, Beijing, China)Winter 2009, Summer 2009

* Coached and counseled young learners of English in China with an emphasis on inspiring participants to engage and learn English after the camp. Responsibilities include classroom management, planning and coaching/instructing students. Organized and led foreign teachers in various camp activities.

**Languages**

* Fluent in Chinese and currently studying Korean. As a language learner, understands the needs and desires of students, in addition to their struggles and successes.