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**Jasmine Quinn Rice**

109 Lincoln Rd. Saco, Maine, USA

**EDUCATION:**

***Wellesley College,*** Wellesley, Massachusetts, Bachelor of Arts, Classical Civilizations, May, 2011

 Member of Wellesley V-Day Campaign and Instead Feminist Co-op.

***Intercollegiate Center for Classical Studies Sicily,*** Catania, Italy, 2008-2009

 Study Abroad, Fall semester, Affiliate: Duke University.

 Analyzed material culture to gain a better understanding of ancient civilizations.

***Thornton Academy,*** Saco, Me, 2002-2006

 Graduated fifth from a class of 284.

**TEACHING EXPERIENCE:**

***English Instructor at Avalon English Academy,*** Bucheon, South Korea July 2013-July 2014

 Heightened students’ proficiency on the TOEFL exam by encouraging critical thinking and logic skills.

 Constructed engaging lessons which incorporated the students’ interests and addressed language deficiencies.

 Established an intensive writing course focusing on descriptive and logical composition.

 Collaborated with other instructors to design curricula best suited to different pupils’ educational needs.

***English Instructor at NGLOW Kids,*** Seoul, South Korea February-July 2013

 Developed lesson plans connecting material from various subjects such as English, science, math, music, and geography as the primary instructor for an advanced kindergarten class.

 Created a stimulating curriculum designed to foster enthusiasm for English learning in preschool students.

 Analyzed students learning needs and provided detailed reports on a bi-weekly, monthly, and quarterly basis.

***English Instructor at Poly School,*** Seoul, South Korea October 2012-February 2013

 Guided students toward a better understanding of language and literature concepts as the primary English instructor for elementary level classes.

 Organized special activities for holiday celebrationsas Activity Director and music instructor for 3 preschool classes.Wrote and directed Christmas play.

 Created a productive learning environment for gifted students using books from North American curricula.

***English Instructor at YBM ECC,*** Seoul, South Korea February-September 2012

 Primary English instructor for two kindergarten classes and five elementary level classes.

 Worked closely with each student to ensure improvement of their English language skills.

 Completed detailed reports for all students on a monthly basis.

 Successfully guided students to a higher level of English language comprehension.

***Academic Tutoring,*** Wellesley, Massachusetts, USA 2009-2010

 Tutored student in SAT testing skills focusing on identifying grammatical structures and expanding vocabulary.

 Utilized diverse pedagogical tools in order to accommodate the student'slearning style.

 Taught strategies to improve reading comprehension.

**SKILLS:**

 Fully proficient in the Microsoft Office Suite.

 Proven successful teaching record in English as a Second Language.

 Able to manage and supervise groups of a variety of ages and language abilities.

 Latin: Four semesters of college level Latin, Translated Ovid, Catullus, and Vergil.

 Greek: Five semesters of college level Ancient Greek, Translated Pindar, Plato, Homer.