**Michael W. Farrow**

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**OBJECTIVE**

Fulltime Teaching Position (classified->leading to certified), ESL &/or Special Education emphasis preferred. Targeted Start Date->09/2010.

**HIGHLIGHTS**

1. ESL Teacher in South Korea, Elementary to High School Students (fulltime since March 2008)—TESOL Certification in process.
2. Special Education Classified Teacher (almost 5 years USA experience)
3. English/Spanish Bilingual College Graduate, B.A. in Biology
4. Computer Literate, Touch Typist, Public Speaking, Advanced Writing
5. Lesson Planning, Curriculum Development & Implementation
6. Speech Pathology with Disabled &/or Hearing Impaired Students
7. 30+ Years Pianist/Accompanist, Private Piano Instructor
8. Comfortable w/ International Travel & Multi-Cultural Adjustments
9. Commitment to Excellence in Teaching & Enjoyable Learning
10. Preparing for CBEST & Subsequent Teaching Certifications

**SKILLS & ACHIEVEMENTS**

**Native Speaker English Lecturer, Pyeongtaek Education Office:** Short-term (January 2010) English Lecture Series Provider for required annual language re-training of Korean School Teachers in Gyeonggido Province, ROK.

**GEPIK ESL Teacher, Wonjeong Elementary School, Pyeongtaek, ROK:**  Recruited from LCI to be a Fulltime Native Speaking ESL Teacher in large public school, grades K-6 (from August 2009-August 2010). Tandem teach with Korean Staff to provide students with progressive English language skill development.

**Private School ESL Teacher, Gwangju City. ROK:** Fulltime ESL Teacher @ LCI Kids Club English Academy (March 2008 to August 2009). Students age Kindergarten through High School (K-5 age students are taught all academic subjects in English). Responsibilities included: weekly lesson plans, curriculum preparation/expansion/development, weekly & monthly student assessments & parent communication, monthly progress test development/writing/grading for each class, & an original scripted/completely choreographed graduation program.

**Special Education Para-Pro/Teacher:** On-Call Assistant Teacher, w/ Catholic Charities Spokane, @ St. Anne’s Children & Family Center (August-December 2007) prior to accepting job in Korea. Previous experience: FT Staff, 2006-2007 School Year w/ Coeur d’Alene School District #271 (Idaho); Substitute Special Education Instructional Aide—Short/Long Term Assignments w/ Spokane District #81, West Valley District #363, & Mead District #354, 2003-2004 & 2004-2005 School Years. One+ year(s) experience Home Health Care Aide, 2005-2006.

* **2004-2005 School Year:** Long-term 1-to-1 Assignment @ Balboa Elementary School, District #81, “Andrew”—10 year old student with Autism & multiple other challenges. On initial contact, student reportedly had uncontrollable temper, maximum of 15-20 second attention span, was unable to draw or color within/between lines on a given diagram or picture, & could only identify the letter “W” from alphabet. During the next 6 months, I helped “Andrew” learn to: (1) consistently identify 8 alphabet letters 100% of time, & other 18 letters 75% of time; (2) develop an attention span of 15-20 minutes; (3) color &/or draw within/between lines 60%-80% on given diagram or picture; (4) begin to self-evaluate & self-identify his own needs to “take a break” when his frustration level(s) began to increase.
* **2003-2004 School Year:** Short-term Instructional Aide Position w/ Marian Heights Alternative High School @ Excelsior Youth Center, Lock-Down Residential Facility—was approached by 2 Co-Vice Principals on 2nd day & requested to apply for FT Staff Position as Lead Teacher for their Social Skills Curriculum. Over the next 5 months, I developed &/or adapted appropriate resource materials to teach to resident male & female students, ages 13-17 years. My students typically had histories of any/all of the following: drug abuse/dealing; felony convictions; violent behavior &/or gang activity; physical/sexual abuse &/or prostitution; multiple psychiatric challenges; etc. When I meet any of my former students now, they categorically say “You were one of the coolest teachers I ever had…” & “We had a lot of fun in your classes...”

**EDUCATION & INTERESTS**

* **Point Loma Nazarene University**—San Diego, CA: Bachelor of Arts, Biology 1985; Travel Group “Reflection” Accompanist 1982-1983 (University Recruitment & Music Ministry); Male Chorale 5-year member (50-voice men’s choir) & 2-year member of “Beaus” (14-voice select men’s vocal ensemble).
* **James Madison High School**—San Diego, CA: Diploma w/ Academic Distinction & Honors; the exclusive & individual Annual San Diego County Citizenship Award for “Outstanding Graduating High School Senior of 1980”.
* **Southern California District Nazarene Teen Ambassadors**—1978-1979: Service & Insertion Team (17-members) trained for 9 months then sent into country of Haiti, labor & construction projects, missionary services.
* **Private Piano Instructor & Pianist/Accompanist**—Special Events & Occasions, Church Choir & Worship Services, Instrumental Ensembles/Bands.

**REFERENCES AVAILABLE ON REQUEST**