**Yeji, Kathleen, Lee**

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Passionate, enthusiastic and caring teacher with a high and strong commitment to the young children’s education, especially their development and learning experience. Under proven educational backgrounds and academic success in teaching experiences help young children’s learning potential. Exceptional interpersonal, communication skills and tolerance are strong, which reach firm and close-net relationships. In a wide method of teaching and motivation focus the most effective progress and draw young children’s attention. Some other relevance capabilities in

* Creative curriculum planning
* Good understanding
* Relationships

(teacher – child, teacher – parent, teacher – teacher, and child – child)

* Child- focused / learning focused teaching
* Interactive learning
* Cooperative learning
* Group learning
* Classroom management
* Assessment

Curriculum Vitae

Date of birth: 30 / 07 / 1985

Passport holder: Korea

Residence: New Zealand (Permanents Residency)

Have lived in NZ for more than 10 years (2000-2011)

Academic Education:

Auckland University of Technology (AUT)

**Certificate of Early Childhood Education (ECE) and practicum** (*2005-2006*)

Auckland University (AU)

**Bachelor of Arts in Education and Psychology** (2007-2010)

Professional Experiences

Hanouri Christian School, **Auckland, NZ** *(2011)*

**Preschooler teacher**

* Preparing daily curriculum combining bible study with Math, English and Art projects
* Responsibility to teach young children through group tasks as well as individual-learning skills
* Provide effective time management and learning variety areas in a short running time

EBY’s Talking Club, Sin Wol Dong, **Seoul, Korea** *(2010)*

**English teacher**

* Taught a arrange groups of children (from kindergarten ages to Middle school teenagers)
* Found out children’s creativity and cleverness to metaphor for further constructive learning
* Created sometimes calm but sometimes very interesting, active and energetic classroom environment depending on the topics and classroom conditions
* Focused on reinforcement and encouragement
* Used my own creativity (through personal curriculum materials such as visual aid and hand-on activities) to make the class to be more attractive and helpful

JEI, **Auckland, NZ** *(2009)*

**Math and English home tutor**

* Weekly one o one tutoring, checking-up their progress and created various child-centre based assessment
* Helped children with different learning areas like Mathematics, English reading, speaking, writing and grammar

Kinder Care (Kindergarten), **Mt. Eden, NZ** *(2006-2007)*

**Kindergarten Reliever teacher**

* developed observation skills and was able to understand young children’s emotional expressions and physical signs
* utilised cooperative learning techniques and provided individual instruction to meet the needs of children with diverse learning styles
* Designed creative activities to enhance student’s interaction and social / cognitive skills
* Know more about the positive disciplines and problem solving skills

Auckland Hanouri Church, **Auckland, NZ** *(2006 – present)*

**Primary children and youth group leader / teacher**

* Tried to reduce and diminish the tedious and formal textual styles of learning, but combined bible stories and artworks to make interesting curriculum to learn
* Find out visual and hand-on activities are useful and most attractive source of learning
* Learnt the positive effects of group encouragement as well as individual motivation
* Since 2006, have devoted myself with passion and ebullience to develop the ideas and curriculum for “creative art and bible stories” for the young children
* Had responsibilities for the preparing, planning, presenting and worshiping for the big group of church children (nearly over 70 children)
* Through many practices and experiences, now I have more passion and enthusiasm about children and about teaching them