Happy House 2,103, Singi 3-gil,

Yangsan-si, Gyeongsangnamdo, South Korea

Aras H. Shakir

education

**Bachelor of Science in Education and Human Sciences University of Nebraska-Lincoln**

**GPA:** 3.80/4.0 **Graduation Date:** May 2014

**Endorsement**  Secondary Education Subject Area: Social Sciences

**Certification**  Nebraska Teaching Certificate

120-Hour On-Site TEFL/TESOL Certification

**Minors** History

Psychology

***Praxis* Status** Completed *Praxis* I

**2014 International TEFL Training Institute**  New York, NY

*TEFL/TESOL Certification*

**2009** – **2010 Southeast Community College** Lincoln, NE

*General Education*

**2006** – **2009 Southwest High School** Lincoln, NE

*Diploma*

Related Experience in Education

*Native English Teacher*, **Yangsan Middle School**, Yangsan-si, Gyeongsangnam-do **2014 – Present**

EFL Instruction, Grades 7 – 9

* Developed a holistic unit plan as well as daily lesson plans for multi-level ESL classes
* Lesson plans contained a wide range of English skill-building activities based on writing, reading and speaking/listening
* Mandatory textbook content was effectively delivered through new weekly vocabulary and speaking expressions
* Organized small group and individual classroom activities based on differentiated learning needs
* Taught EFL in various levels ranging from basic phonics for beginners to advanced level English for high achieving students
* Various pedagogical approaches were implemented such as kinesthetic, visual, auditory, etc. to ensure effective learning through intriguing and interactive activities
* Organized and participated in multiple extracurricular opportunities including English Camps based on the effective language immersion technique and conversational English
* Attended professional development workshops focused on learning goals and effective classroom management
* Participated in several cultural immersion and acclimation activities to further augment global understanding including staff dinners, school festivals and field trips to historical and cultural locations

*English Instructor*, **Gyeongnam Educational Training Institute**, Changwon-si, Gyeongsangnam-do **July, 2015**

English In-service Program for Secondary School Teachers, Korean English Teachers

* Taught a highly intensive 20-hour course to Korean English instructors possessing a near-fluency level of English knowledge seeking to obtain their First Rate Teachers’ License
* Created an entire curriculum containing 12 lesson plans based on the main components of EFL including Reading, Speaking, Listening and Writing using the world renowned *American Headway Second Edition* (Oxford University Press) textbook
* Established professional rapport with students that were highly experienced in teaching English education as well as effective classroom management and establishing the student-teacher dynamic in their respective classrooms
* Developed exemplary level exam questions containing a multitude of English-based components including grammar, vocabulary, comprehension, summarization, etc. to challenge and test student knowledge

*EFL Instructor*, **International TEFL Training Institute**, New York, NY **October, 2014**

EFL Instruction, Adults

* Successfully planned and taught an original two-week unit plan inspired by a personally selected course book to multiple EFL students possessing various knowledge levels of the English language
* Utilized the highly effective Interactive Communicative pedagogical approach to instruct adults from a wide range of cultural and ethic backgrounds
* Evaluated instructor, peer and student performance in a formal manner and efficiently communicated strengths and areas that required further improvement
* Studied and practiced several components of EFL including grammar, reading, writing and listening/speaking as well as teaching methodology and classroom management techniques

*Student Teaching*, **North Star High School**, Lincoln, NE **January-May, 2014**

U.S.-History, Grades 11-12

* Taught two sections of students with a full range of abilities containing 30 students each
* Participated in all aspects of teaching, including the development of objectives, lesson plans, tests, mid-term reports and a wide breadth of curriculum related responsibilities
* Developed professional and meaningful rapport with the youth and parents to assist students on their path to success
* Attended faculty meetings and in-services as well as Parent-Teacher Conferences

*Camp Director/Counselor*, **Calvert Center**, Lincoln, NE **2010 – 2014**

Elementary and Middle, Grades K-8

* Planned educational, physical, and fun activities to help engage the youth
* Developed lesson plans and weekly agendas to keep staff, children, and parents informed and involved
* Organized multiple field trips with different local businesses
* Established meaningful and friendly relationships with parents, children, and staff
* Managed and coached five staff members to develop symbiotic and respectful

Honors

National Golden Key Honor Society Dean’s List, College of Education & Human Sciences

Six Semesters

|  |  |  |
| --- | --- | --- |
| Academic Knowledge of English | Professionalism | Enthusiasm |
| Computer Audio/Visual Skills  (PowerPoint, Word, Excel, iMovie, etc.) | Passion for Teaching | Adaptability |
| Leadership Skills | Willingness to Constantly Improve | Punctual |
| Team Player | Cultural Curiosity | Presentation Skills |

Professional Skills and Traits

Campus Activities

**2013** – **Present Pi Lambda Theta** – *Omircon Chapter* Lincoln, NE

**2010 America Reads and Counts Program** Lincoln, NE

Additional Work experience

**2008** – **2010 Starbucks Coffee Company** – *Barista* Lincoln, NE

Refernces

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*F. Street Community Center Director*

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