Agnes B. Rodrigo 

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**EDUCATIONAL BACKGROUND**

**POST GRADUATE:**   **Year [From] – [To]**

Course: Master Units in Special Education 2008 – 2009

School: Cebu State College of Science and Technology

Address: M.J. Cuenco Ave. Cebu City, Philippines

Course: Diploma in Special Education 2007 – 2008

School: Cebu State College of Science and Technology

Address: M.J. Cuenco Ave. Cebu City, Philippines

**University:**

Course: Bachelor in Elementary Education ( graduate ) 2000 – 2004

School: Cebu Normal University

Address: Osmena Blvd. Cebu City, Phlippines

**Secondary:**

School: Cebu City Don Carlos A. Gothong High School 1996 – 2000

Address: C. Padilla St. Cebu City, Philppines

**Elementary:**

School: San Nicolas Elementary School 1990 – 1996

Address: Carlock St. Cebu City, Philippines

**EMPLOYMENT HISTORY**

Position: ESL Instructor

Academy: Sam-Sung Multi English Academy

Address: Talamban, Cebu City, Philippines

Date: October 2006 – February 2009

Job Description/Duties and Responsibilities:

. 1:1 ( individualized instruction)

Teaches general conversational English.

. Creates avenue for the student to practice speaking and writing together with reading and listening.

. Prepares lessons carefully designed to meet the needs of the student.

1:4 ( small group)

Prepares lesson for a small group providing scenarios where students can interact and use the language in the given situation.

. Lessons are designed to fit in a small group interaction.

Position: ESL Instructor

Academy: Philippine Cebu Agus International School

Address: Brgy. Agus Lapu Lapu City, Philippines

Date: May 2005- September 2006

Job Description/Duties and Responsibilities:

1:1 ( individualized instruction)

Teaches general conversational English.

. Creates avenue for the student to practice speaking and writing together with reading and listening.

. Prepares lessons carefully designed to meet the needs of the student.

1:4 ( small group)

Prepares lesson for a small group providing scenarios where students can interact and use the language in the given situation.

. Lessons are designed to fit in a small group interaction.

**SPECIAL SKILLS/INTERESTS**

. Can read and write Korean language.

. Can speak a little Korean. Completed the level 1 course of Korean Language Program in International Language Institute of Hongik University and currently taking the level 2 program at the same University.

. Well-versed in oral and written English

. Reading novel

. Listening to music

. Watching movies