**Emsee Williams**

**Personal Profile**

**Personal Details**

Surname: Williams

Full name: Emsee

ARC number: 890914-5860194

Date of birth: 14 September 1989

Gender: Male

Marital status: Single

Current address: Seoul, South Korea

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**Character Summary**

Diligence, punctuality and commitment; these are the characteristics that I strive for in every task I commit. In order to attain these qualities in my work, I consider thorough planning to be the key element to be successful with regards to this. Even though planning is important to me, I believe I also exhibit flexibility which assists me in adapting to unforeseen circumstances if need be.

As for my teaching philosophy, I believe that lessons should be fun and interactive as well as relevant and applicable to real life situation in order for the students to retain the maximum amount of information from the lesson. Even though the lessons should be fun, discipline should not be neglected as a class atmosphere with discipline would maintain order and ensure that the objectives of the lesson can be met by each and every student.

**Professional Profile**

**Educational Qualifications**

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| Qualification | Description | Institution |
| Degree in B.Sc: | * B.Sc (Microbiology and Biology) * Major: Microbiology * Completed in 2010. * University of Stellenbosch | University of Stellenbosch,  South Africa. |
| TESOL certification: | * 120 hour certificate course * Practical hours: 60. * Grade received: A. | Cape Town TESOL Training Institute,  Cape Town  South Africa. |
| National Senior Certificate: | * High school graduation * Aggregate: 82% | Diamantveld High, Kimberley,  South Africa. |

**Career profile**

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| **Oga Elementary School** |
| * Duration: March 2011 – February 2012 * Age group: Grade 3 – 6. Low to intermediate level students. * Primary responsibilities: * Teaching from national textbook with a Korean co-teacher. * Additional responsibilities: * After school classes * Couching for English competitions: Reading, Writing, Listening, Speaking. * Two weeks summer camp: Grade 3 – 6. * Teaching with the assistance of one co-teacher. * Curriculum: * School requested that only the textbook should be followed during normal classes. |
| **Bongsan Elementary School** |
| * Duration: March 2011 – February 2012. * Age group: Grade 3 – 6. Intermediate level students. * Primary responsibilities: * Teaching from national textbook **without** the assistance of a co-teacher. * Additional responsibilities: * Extra classes: Tutoring students who are not performing well, academically. * Summer camp: Grade 1 – 6. * Winter camp: Grade 1 – 6. * Curriculum: * School requested that extra materials should be used, in addition to the use of the textbook. |
| **Yesan District Camp** |
| * Duration: One week during the summer vacation, 2011. * Students attending: * Grade 3 – 6. * Low to higher level students. * Responsibilities: * Teaching 3 hours per day * Supervising the students during afternoon and evening activities. * Teachers who taught at this camp were recommended to the camp organizers by their schools. |
| **Yesan District English Program for Advanced students.** |
| * Duration: September 2011 – February 2012 * Students Attending: * Grade 6 (approximately 20 students) * Higher level students from different schools in Yesan. * Responsibilities: * Teach 3 hours of advanced lessons, every second Saturday of the month. * Assist a Korean English teacher, every second Saturday of the month. |

* I was the only English native speaking teacher at this program.

**The Attached Elementary School of Gyeongin National University of Education**

* Duration: March 2012 – February 2013
* Age Group: Grade 4 & 6: High level students.
* Primary Responsibility:
* Teaching from the national textbook with two different co-teachers.
* Preparing additional high quality materials for lessons.
* Demonstration Classes:
* Approximately 20 open classes per year.
* Classes were presented to student teachers from Gyeongin National University of Education, teachers from Incheon and to students, teachers, and professors from other countries (Philippines, Denmark, China, Japan)
* Additional Responsibilities:
* After School classes: Grade 1 & 2, unassisted. (approximately 20 students)
* *Pen Pal* club: Grade 5 & 6, unassisted (approximately 15 students)
* Assisting and evaluating student teachers from Gyeongin National University of Education
* Midterm and Term Tests
* Setting up of test questions
* Setting up and recording of listening questions
* Grading papers.

**Wizville Language Institute**

* Duration: March 2013 – February 2014
* Age group: Kindergarten – Grade 5 (average of 10 students per class)
* Primary Responsibilities – Kindergarten
  + Homeroom teacher for 2 kindergarten classes
  + English Grammar studies: Textbook based, 5 classes/week
  + English Communication Skills, based on a weekly theme:   
    5 classes/ week
  + Writing Skills: Textbook based & own materials 2 classes/week
  + Reading Skills: 2 classes/week
* Primary Responsibilities – Elementary School Students
  + English Grammar Skills: Textbook based, 5 classes/week
  + English Debate & Discussion: Own materials, 2 classes/week
  + Grading homework assignments
  + Setting up and grading of monthly examinations
  + Secondary Responsibilities – Kindergarten & Elementary School Students
  + Weekly & Monthly lesson planning
  + Telephone Communication Sessions: every second week/month
  + Kindergarten fieldtrips (twice a month):
    - Provide background information about the museum or cultural event in English, before the day of the fieldtrip
    - Chaperoning students at the sites
    - Student Evaluation Reports:
    - Every three months
    - Detailed Evaluation based on progress during that period
    - Receiving feedback/requests from parents via a Korean third party
  + Demonstration Classes:
  + Bi-annually, observed by the students’ parents.
  + Public Speaking Preparations:
    - Shakespeare Plays
    - Book-Review Recitals
    - Summer & Winter Intensive Courses: Elementary School Students

**Achievements**

**The 3rd Annual English Teaching Competition of**

**The Chungcheongnam-do Office of Education**

* Preliminary round: Teachers from around Chungcheongnam-do were selected to prepare and record a lesson and write an essay about their teaching philosophy.
* Final round: Twenty teachers were selected to present their lesson and speak about their teaching philosophy.
* Result: Second prize.

**2012 EPIK Teachers’ Orientation**

* Selected to deliver a lecture to new-comers about teaching philosophy & methodology and adapting to a multicultural environment

**References**

* Oga Elementary School:
  + 임명희 (Myeong Hee): +82 10 6652 7237
  + 염윤서 (Yoon Seo):+82 10 9419 6624
* Bongsan Elementary School:
  + 백선임 (Seon Im): +82 10 4550 8857
* Yesan District Camp ( Yesan Office of Education)
  + Chuck: +82 10 2556 0224
  + The Attached Elementary School of Gyeonin National University of Education
    - 이명화 (Myeong Hwa): +82 10 4101 10058
    - 김소영 (So Yeong): +82 10 3635 0086
* Wizille Language Institute:
  + Jenny Kim (co-teacher):

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